

PUTTING ON THE “GENDER GLASSES”



A CHANGE STORY FROM A TRAINING PARTICIPANT ON THE ENHANCING THE ACCOUNTABILITY FOR GBV PROJECT IN SOUTH SUDAN



I am a project assistant for Health and Nutrition projects. I learned about the Enhancing Accountability for GBV project at a Nutrition coordination meeting, and I attended the training organized by Action Against Hunger in Juba.

The training enabled me to fully understand the different roles, needs and responsibilities of men and women, and to prevent GBV in my area of work.

I am now able to review staff knowledge on GBV-related issues during monitoring visits, and while reviewing proposals I am particularly sensitive to whether or not the project design addresses gender issues.

THERE HAVE BEEN SOME CHALLENGES...

Most staff have signed contracts without knowing their code of conduct, and without knowing much about PSEA. Some communities are not fully involved in project identification, and women are not fully involved in any stage of projects. And although we know it does happen, data on rape cases are not available.

I INTERACT WITH BENEFICIARIES
IN FOCUS GROUP DISCUSSIONS



In focus group discussions, I interact with beneficiaries whether they were fully involved during needs identification, implementation or evaluation. I make sure staff have read and understood the code of conduct before signing contracts to address PSEA related issues.